CS2001 Group Project

Self and Peer Evaluation

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| **Name of Student being evaluated** | Dario Jovanovic |
| **Date** | 01/19/2017 |

# Achievement of Learning Outcomes

This is a peer or personal judgement as to the extent to which the evaluator believes the individual named above has achieved each of the learning outcomes below.

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|  | LO Met (Y/N) | Justification |
| LO1 | Plan, manage and track a substantial group project activity. | Y | At the start of the project Dario set, planned and managed group activities. |
| LO2 | Take an open-ended problem, collect and analyse relevant information and define and refine the requirements. | Y | Dario was tasked with figuring out how we would pull data from other sites for our own use. His findings lead to us discovering a solution which lead to the refining of the requirements. |
| LO3 | Independently and systematically design, develop and test a piece of software that is data-driven and has non-trivial functionality. | N | Dario has not yet developed a piece of software |
| LO4 | Demonstrate the ability to cope with changes in user requirements. | N | Not seen or spoken with him to know. |
| LO5 | Compare and evaluate alternative problem solutions according to given criteria including from a technical perspective. | N | Dario has not been present to do this. |
| LO6 | Effectively present, communicate and market ideas and solutions. | Y | At the start of the project Dario would consistently provide ideas and solutions to problems which would result in success. |
| LO7 | Create, use and evaluate technical documentation. | N | Dario has not. |
| LO8 | Understand and apply the principles of professional and ethical behaviour in a group context. | Y | Dario has applied principles of professional and ethical behavior in the group |
| LO9 | Reflect and learn from their group project experiences. | N | Has not been present for me to know. |

# Contribution to Group

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| What positive contributions or behaviours has the individual made which you would like to continue? | At the start of the project, Dario was keen to get work done and took a leading role in the group. It would be nice to see this attitude towards the project again. |
| What negative contributions or behaviours has the individual made which you would them to change or stop? | Dario began to not turn up to group meetings both with and without the personal tutor for the majority of the project time in term 1. He also stopped contributed work which meant that other group members had to put in more effort. It also means that Dario now has lots of catching up to do. |